

**Wallace Regional Improvement Plan:
North Region
October, 2005/2nd Draft**

Overall Goal: To close the achievement gap in the North Region.

Regional Goal One: To develop cultural competency throughout the North Region by providing training opportunities to all North Eugene Region Staff.

Objective 1.1: Provide North Region Leadership and Staff with Cultural Competency Training.

Activity	Person(s) Responsible	Resources Needed	Data/Evaluation	Timeline
1.11 Administrators participate in a one-day retreat with Terry Leary to set the ground work for with North Staff.	North Region Leadership/Terry Leary	Regional Wallace Funds	/	April, 2004
1.12 Administrators participate in a two-day retreat with Terry Leary/Cullan	Tim, Karen, Paco, and Terry	Finances to cover costs of retreat	Participant Survey	October, 2004
1.13 Selected staff participate in OEA Cultural Competency Training	OEA	Invitation Required to Participate		October 2004- November 2004
1.14 Provide “Understanding Poverty” Workshops for staff.	Individual Building Sites	Funding for work with Donna Beagle and Ruby Payne		Spring 2004 – January 2005
1.15 GLAD/SIOP training provided for teacher leaders.	Instruction Department	Regional Wallace Funds		Oct. 14, 2005 State Inservice
1.16 Develop CSIPs that incorporate Cultural Competency at each building level.	Each Building Site Council	Reviewed by Terry Leary and Carmen Urbina	Completed CSIP /Site Council Approval	August 2005 – June 2006
1.17 Implement plans to improve cultural competence among students, parents, and the North Region community	Leadership at Each Building Site	To Be Determined by Individual Buildings	Community Surveys	August 2005 – June 2008

Overall Goal: To close the achievement gap in the North Region.

Regional Goal Two: To magnify leadership capacity among the administrators and staff in the North Region in order to improve student achievement

Objective 2.1: Provide North Region Leadership and Staff with Leadership Training and other inservice designed to improve instructional strategies throughout the North Region.

Activity	Person(s) Responsible	Resources Needed	Data/Evidence	Timeline
2.11 Primary and Middle schools investigate IB Curriculum and Instruction strategies	Middle, Primary, and IHS teachers and administrators	Funding from Wallace Grant	Conference Participation	Fall '03 – Spring '05
2.12 Administrators and teachers participate in MCREL leadership training.	Paco, District Leadership	Funding from Wallace Grant	On-going discussions at K-12 Regional Mtg.	June '04
2.13 Administrators implement MCREL training to examine areas of leadership that have the greatest impact on student achievement.	All North Region Leaders		On-going discussions at K-12 Regional Mtg.	January '05 and ongoing
2.14 North Region staff and administrators participate in SREB training (data, cultural competency, and curriculum mapping).	Kay M. and Building Leadership Teams	Wallace Funding from all 4J Regions	Specific to Building and Training Attended	Winter-Spring '05
2.15 North Region and district provide training in Brain-based Research.	Bonnie B. and Eric Jenson (Under direction of Kay M.)	North Region Wallace funding and Wallace funding at the district level		Winter –Summer '04 and ongoing
2.16 Admin Attend Retreat/Conference /Professional Development	North Admin Team	Wallace Regional Funds/ Carol Ann Tomlinson		October 6-7, 2005- On going
2.17 Monthly meetings are held for K-12 North Region Leadership for the purpose of building relationships, networking, and providing a forum for discussing regional improvement in student learning	All North Region Leaders	Wallace funds		Ongoing
2.18 Administrators provided a performance evaluation tool to assess leadership strengths and areas needing improvement.	District Office/ U of O	Leadership Tool	Results from assessment – Personal Goals	Ongoing

Regional Goal Two: To magnify leadership capacity among the administrators and staff in the North Region in order to improve student achievement

Objective 2.2: Identify and implement programs and teacher inservice designed to directly address the student achievement gap within the North Region.

Activity	Person(s) Responsible	Resources Needed	Date/Evidence	Timeline
2.21 Building teams participate in GLAD and SIOP training.	Building Leadership and identified team members			Ongoing
2.22 Elementary, Middle and High schools examine ways to bring challenging curriculum to all students. (For example, IB and AP curriculum is made available for all students in participating buildings.)	Administrators and Teacher Leaders at participating buildings			Ongoing
2.23 Teachers and administrators participate in the Literacy and Technology Conference.	Middle and Elementary Teams			Winter '05
2.24 Implementation of the Read Right Program at the High School Level with interest developed at the K-8 level.	Building administrators and teacher leaders	Literacy Funds		Fall '04-present
2.25 Teachers and administrators participate in the CEC conference.				
2.26 Investigate curriculum adoptions at a regional K-12 level rather than decisions made independently at building level.	North Region Leadership	State Standards		Future Planning and Ongoing
2.27 North Region will collaborate on professional development in differentiated instruction.	North Region Leadership	Wallace Funding? Use of Professional Development Time?		Future Planning and Ongoing
2.28 The North Region leaders will provide opportunity for teachers K-12 to examine curriculum alignment.	North Region Leadership and all staff	Use of District Professional Development Time?		Future Planning and Ongoing