

Sheldon Region K-12 Community Region Improvement Goals and Strategies

Goal: Reduced the achievement gap region wide through the K-12 community working together.

Strategy A: Literacy

Strategy B: Cultural Competence

Strategy C: Curriculum Mapping

Region Improvement Goal: Literacy. To impact the achievement gap by improving instruction and assessment in the area of literacy.

Activity: Literacy	Person(s) Responsible	Resources Needed	2005-2006 Timeline (by month)	Evidence Results
<ul style="list-style-type: none"> • Align Curriculum in the Sheldon Region • Identify instructional strategies and curriculum that are being used effectively in SPED. • Identify instructional strategies and curriculum that are being used effectively in ELL. • Content area reading strategies • Differentiated Instruction • Sped Integration- investigate and share models of inclusion, supports and practices in the region. • Data Driven Decisions – analyze k-12 reading data. DIBELS, 4j reading kit, OSA 	•	•	•	•

Region Improvement Goal: Cultural Competence. To impact the achievement gap by provide learning activities and trainings designed to increase awareness and skills in the area of cultural competence.

Activity: Cultural Competence	Person(s) Responsible	Resources Needed	2005-2006 Timeline (by month)	Evidence Results
<ul style="list-style-type: none"> • Provide meaningful training for region administrators. • Culture of poverty training for region. • Invite guest speakers to region meetings. • Hold structured conversations, using CFG protocols, to share and discuss what buildings are doing around cultural competence. • Read and discuss current literature on the topic. • Invite EEA Diversity Cadre to buildings and/or region meetings. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

Region Improvement Goal: Curriculum Mapping. Investigate further into curriculum mapping as a way to improve articulation in the Sheldon Region.

Activity	Person(s) Responsible	Resources Needed	2005-2006 Timeline (by month)	Evidence Results
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